

## SC Annual School Report Card Summary

Mullins High School Marion 2

Grades: 9-12 Enrollment: 542

Principal: Rebecca P. Ford

Superintendent: Dr. Dan Strickland Board Chair: Mrs. Mollie Bethea-Floyd

#### **PERFORMANCE**

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD A	ND SILVER AWARD	ESEA/FEDERAL A	ACCOUNTABILITY RATING SYSTEM
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Below Average	At-Risk	TBD	TBD	F	N/A
2011	Average	Excellent	Gold	N/A	Not Met	N/A
2010	Below Average	At-Risk	N/A	N/A	Not Met	N/A

## **ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	4	15	4	10

<sup>\*</sup> Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

# HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our Higl	n School	High Schools with Students Like Ours		
	2011	2012	2011	2012	
Passed 2 subtests (%)	61.3%	59.3%	60.8%	65.6%	
Passed 1 subtest (%)	18.5%	23.6%	20.4%	18.8%	
Passed no subtests (%)	20.2%	17.1%	18.9%	18.1%	

### HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	77.4%	80.8%

ON-TIME GRADUATION RATE						
Our High School High Schools with Studer Like Ours						
Number of students	192	127				
Number of Diplomas	123	88				
Rate (%)	64.1%	66.9%				

END OF COURSE TESTS - 2012							
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours					
Algebra 1/Math for the Technologies 2	51.0	57.2					
English 1	53.6	49.9					
Biology 1/Applied Biology 2	51.4	57.2					
US History and the Constitution	30.2	28.9					
All Tests	45.8	47.6					

#### **NAEP PERFORMANCE\***

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)								
South Carolina	28	45	25 2					
Nation	25	43	29 3					
Below Basic ☐ Basic	_	% Basic, Proficient, a  ■ Advanced	nd Advanced					

MATH – GRADE 8 (2011)								
South Carolina		30	38	25	7			
Nation		28	39	26	8			
	%	Below Basic	% Basic, Proficier	nt, and Advance	ed			
Below Basic	Basic	☐ Proficient	■Advanced					

SCIENCE - GRADE 8 (2009)								
South Carolina		45	32	22	1			
Nation		38	33	28	1			
Below Basic	☐ Basic		% Basic, Profici ■ <i>Advanced</i>	ent, and Ad	vanced			

#### **SC PERFORMANCE VISION**

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Mullins High School [Marion 2] **SCHOOL PROFILE**

Median High School	High Schools with Students Like Ours	Change from Last Year	Our School	Students (n=542)
3.0%	3.3%	Down from 12.4%	6.1%	Retention rate
95.3%	94.5%	Up from 91.4%	92.2%	Attendance rate
N/AV	N/AV	N/AV	N/AV	Served by gifted and talented program
N/AV	N/AV	N/AV	N/AV	With disabilities other than speech
N/AV	N/AV	N/AV	N/AV	Older than usual for grade
0.9%	1.7%	Down from 8.6%	7.9%	Out-of-school suspensions or expulsions for violent and/or criminal offenses
13.4%	4.4%	Down from 2.3%	0.4%	Enrolled in AP/IB programs
50.9%	22.2%	N/A	90.9%	Successful on AP/IB exams
30.1%	27.8%	Up from 12.2%	30.5%	Eligible for LIFE Scholarship
2.3%	2.0%	Up from 3.3%	6.6%	Annual dropout rate
2.7%	4.1%	Down from 5.6%	5.4%	Career/technology students in co-curricular organizations
395	200	Down from 248	139	Enrollment in career/technology courses
84.0%	80.0%	Up from 95.2%	97.8%	Career/technology students attaining technical skills
				Teachers (n=30)
63.2%	62.0%	Down from 60.7%	46.7%	Teachers with advanced degrees
N/AV	N/AV	N/AV	N/AV	Continuing contract teachers
86.6%	81.1%	Up from 76.0%	85.1%	Teachers returning from previous year
95.2%	95.6%	Up from 94.6%	98.2%	Teacher attendance rate
\$47,326	\$43,754	Down 1.5%	\$42,502	Average teacher salary*
3.6%	4.9%	Down from 21.0%	12.4%	Classes not taught by highly qualified teachers
9.7 days	9.1 days	Down from 11.4 days	7.9 days	Professional development days/teacher
				School
4.0	2.0	Up from 1.0	2.0	Principal's years at school
27.1 to 1	21.4 to 1	Up from 26.5 to 1	26.6 to 1	Student-teacher ratio in core subjects
89.4%	89.4%	Up from 83.9%	90.2%	Prime instructional time
\$7,761	\$9,678	Down 11.6%	\$7,188	Dollars spent per pupil**
57.1%	54.1%	Up from 57.4%	60.1%	Percent of expenditures for teacher salaries**
59.6%	58.3%	Up from 62.1%	62.8%	Percent of expenditures for instruction**
Excellent	Good	No Change	Good	Opportunities in the arts
Yes	Yes	No Change	Yes	SACS accreditation
97.8%	96.6%	Down from 91.5%	72.7%	Parents attending conferences
Good	Good	No Change	Average	
78.2	50.7	N/A	34.4	ESEA composite index score
	96.6% Good	Down from 91.5% No Change	72.7% Average	Parents attending conferences Character development program ESEA composite index score

<sup>\*</sup> Length of contract = 185+ days.

#### **EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	31	82	12
Percent satisfied with learning environment	77.4%	56.1%	72.7%
Percent satisfied with social and physical environment	67.7%	70.7%	58.3%
Percent satisfied with school-home relations	56.7%	85.4%	75.0%

<sup>\*</sup>Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included

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#### REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Mullins High School we believe that celebrating what is right will give us the energy and motivation to fix what is not right. While we have a lot to celebrate, we realize we have things that we need to fix.

For the 2010-2011 school year we were awarded the Palmetto Gold Award for Improvement. We are very proud of our improvements and will continue to build those successes. We did lose some ground in math during the 2011-2012 school year and we will put a more focused effort in that area for the 2012-2013 school year. Our dropout rate had an unfortunate increase and we have put in place several interventions to work closer with our community, parents and students to increase the percentage of students successfully completing high school.

During the 2011-2012 school year, our senior class was awarded more than two million dollars in scholarship money. One of our seniors also met the criteria for Palmetto Fellow Scholar. One of our juniors qualified for and attended the National FBLA conference in Texas.

In athletics, our Girls' Basketball team won the title in our region and their coach was named the region co-coach of the year.

During the 2011-2012 school year our teachers began a more organized approach in planning together including building curriculum units and sharing results from common assessments. We also began a system of instructional rounds giving our teachers the opportunity to visit each other's classrooms to learn from each other.

We also began developing our PBIS program. We concentrated our efforts on the positive behaviors our students display. One of the ways we accomplished this was our students received recognitions from their teachers for exemplifying school pride.

We believe we are on the right path at Mullins High School and great things are in store for us. We begin and end every day by reciting our motto, "Success is the only option". Go AUCS!

Rebecca Ford, Principal April Dailey, SIC Chairperson

<sup>\*\*</sup> Prior year audited financial data available.